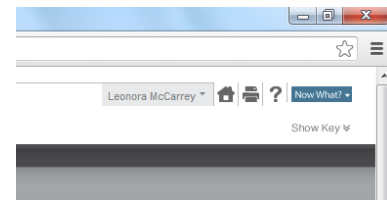


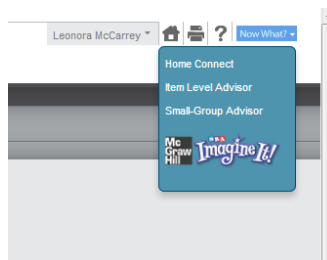
Now What? Tools

To find the Now What? Tools:

- Using your iDevice tap on the mClass app, log in and go to Web Reports
- Using a PC go to mclasshome.com, log in, click DIBELS Next, you will find Now What? Tools at the top of the page on the right hand side.

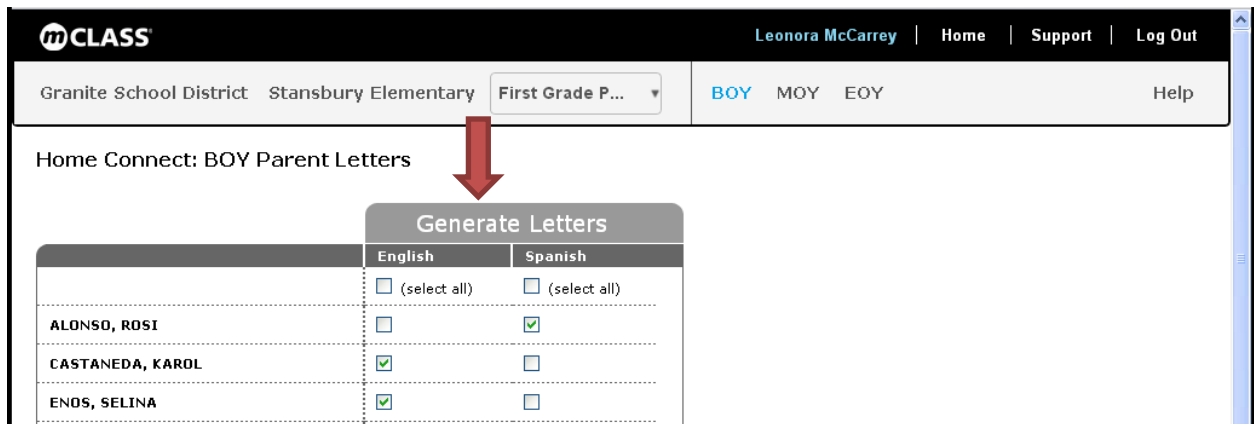


- Clicking on Now What? Tools will bring a new menu with your options. Clicking on any of those links will bring you to a new page.



Home Connect

Home Connect allows the teacher to generate and print letters for parents. Parent letters explain the student's scores, the tests, and provide activities parents can do with their child.



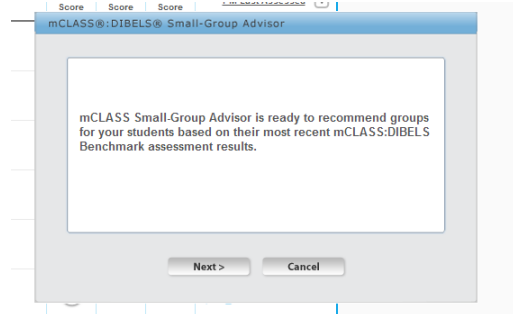
The screenshot shows the mCLASS Home Connect interface. At the top, there is a navigation bar with the mCLASS logo, the user name 'Leonora McCarrey', and links for 'Home', 'Support', and 'Log Out'. Below this, a breadcrumb trail shows 'Granite School District', 'Stansbury Elementary', and 'First Grade P...'. There are also tabs for 'BOY', 'MOY', and 'EOY', and a 'Help' link. The main content area is titled 'Home Connect: BOY Parent Letters'. A red arrow points to a 'Generate Letters' button. Below the button is a table with columns for 'English' and 'Spanish'. The table lists three students: ALONSO, ROSI; CASTANEDA, KAROL; and ENDS, SELINA. Each student has checkboxes for both languages. For ALONSO, ROSI, the Spanish checkbox is checked. For CASTANEDA, KAROL, the English checkbox is checked. For ENDS, SELINA, the English checkbox is checked. There are also '(select all)' options for each language column.

	English	Spanish
	<input type="checkbox"/> (select all)	<input type="checkbox"/> (select all)
ALONSO, ROSI	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CASTANEDA, KAROL	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ENDS, SELINA	<input checked="" type="checkbox"/>	<input type="checkbox"/>

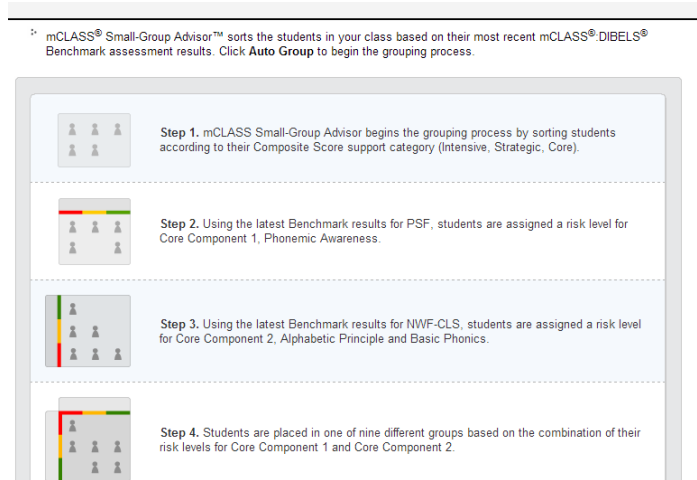
Make sure you click the box for the appropriate language for the student before clicking generate at the bottom.

Small Group Advisor

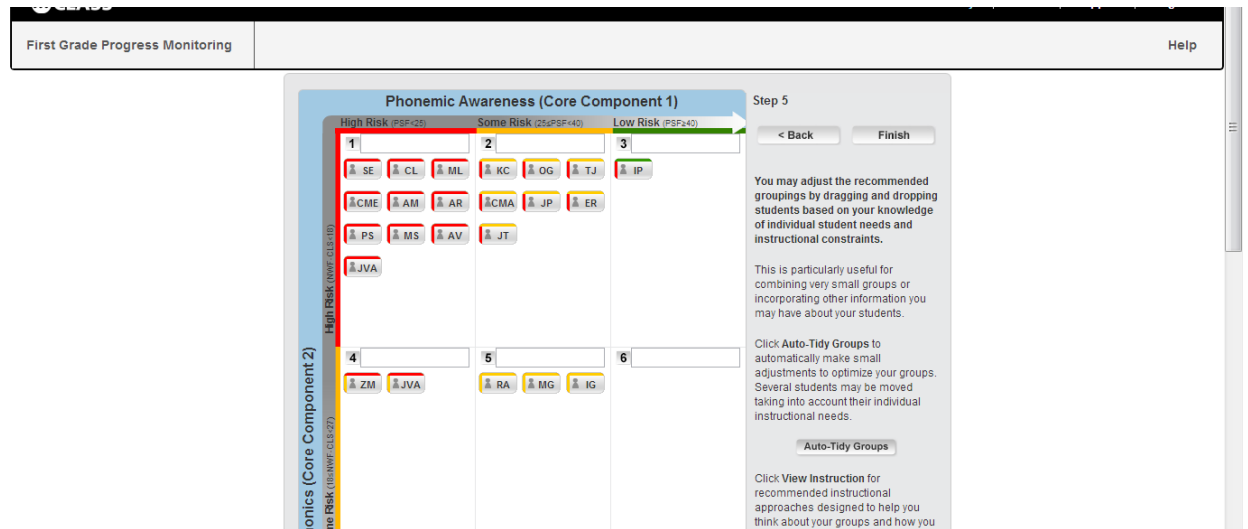
After you click on the Small Group Advisor link, a new window will appear



The second window details how mClass would group your students based on the various scores from the DIBELS benchmark assessment.



After clicking Auto Generate, your new groupings will appear.



Imagine It!

Provides sample activities, along with Imagine It! lessons which would be helpful practice for the student.

The screenshot shows a web-based lesson plan interface. At the top, there is a navigation bar with a "Now What? Tools" dropdown and a "Legend" link. Below this is a "Week:" selector with a grid of numbers from 1 to 30, where "10" is highlighted. The main content area is divided into three columns. The left column lists student names: ALONSO, ROSI; CASTANEDA, KAROL; ENOS, SELINA; GARCIA MURO, MELISSA; GARCIA OLMEDO, ODALYS; GARZA, ILLIANA; JOHNSON, TRAVIS; LINARES, CHRISTOPHER; LOPEZ, MARIANA; MANDUJANO, CLAUDIO; MENDOZA SANDOVAL, CAMILA; MIGLIACCIO, ZACHARY; MORALES GARCIA, ANGEL; PELCASTRE, ILSE NAYELI; and PEREZ, JACQUELINE. The middle column contains two lesson cards. The top card is titled "PSF Phoneme Segmentation Fluency" and includes a "Some Risk" indicator, "Grade 1, Week 10", "Level 1, Unit 4, Lesson 5, TE p. T107", and an "Imagine It! Activity" description: "Say three words, such as 'bad,' 'red,' and 'rat,' and ask students which two words have the same middle sound. Have them say the sound." The bottom card is titled "NWF - WWR Whole Words Read" and includes a "Some Risk" indicator, "Grade 1, Week 10", "Level 1, Unit 3, Lesson 9, TE p. T233", and an "Imagine It! Activity" description: "Write a decodable CVC word on the board and have students read it. Then change the initial spelling to make a nonsense word, and have students read the new word." The right column contains one lesson card titled "NWF - CLS Correct Letter Sounds" with a "Some Risk" indicator, "Grade 1, Week 10", "Level 1, Unit 3, Lesson 9, TE p. T233", and an "Imagine It! Activity" description: "Write a decodable CVC word on the board and have students read it. Then change the initial spelling to make a nonsense word, and have students say each sound of the new word." A vertical scrollbar is visible on the right side of the interface.